

# **Rescue Union School District**

## **Board of Trustees**

### **Strategic Plan 2011-2016**

Revised 8/27/13  
Board Approved 9/10/13

#### **Mission**

Rescue Union School District, in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive, and quality education in a safe environment in which all individuals are respected, valued, connected, and supported.

#### **Vision**

The Rescue Union School District will be recognized by parents, educators, and other school districts for students who have the ability to:

- Assimilate,
- Evaluate,
- Collaborate,
- Demonstrate, and
- Communicate

relevant new information across the curriculum, in a respectful manner through the use of contemporary and evolving approaches to facilitate learning.

#### **Values**

Accountability

Advocacy

Leadership

Financial Stewardship and Compliance

Collaboration

Safe and Healthful Workplace

Innovation and Efficiency

Student/Parent Centric

Education and Professional Development

Communication and Transparency

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**Board Focus Goals**

**I. STUDENT NEEDS**

A. Student Safety and Well Being: Enhance & encourage learning by providing a safe, supportive and student-centered environment that emphasizes diversity and global awareness.

B. Curriculum and Instruction: Provide a meaningful, innovative learning environment using Common Core State Standards and research-based, progressive, effective instructional methodology, instructional materials, staff development and technology that will ensure student success in career and college.

**II. COMMUNICATION / COMMUNITY INVOLVEMENT**

Establish and maintain consistent and effective communication that is transparent and timely in an effort to provide and receive information that will engage and educate our educational community.

**III. STAFF NEEDS**

Attract and retain diverse, knowledgeable, dedicated employees (or staff) who are trained and supported in their commitment to provide quality education for our students.

**IV. FACILITY / HOUSING**

Build, improve and maintain school facilities to meet current and future education needs while integrating the most effective and efficient use of resources.

**V. FINANCIAL PLANNING**

Keep the district fiscally solvent through prudent budget processes in order to meet the needs of our students.

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***Objectives/Guiding Principles:***

**1. Student Achievement and Wellness**

- Provide a process for dynamic curriculum review, use of instructional time, technology and professional development resources to allow staff to learn new researched based techniques to maximize student achievement and contact time.
- Provide programs/services and learning opportunities that create exceptional students, promote critical thinking, meet individual learning styles and needs of students with the secondary goal of retaining current students and attracting back those students who have left the district.
- Develop district-wide strategies and programs based on student achievement data to address the (top five /most significant) areas affecting student learning.
- Provide information from California Healthy Kids Survey (CHKS) to provide a comprehensive, data-driven, decision-making process to guide efforts to improve school climate, learning supports, and engagement, as well as to identify and increase the quality of health, prevention, and youth development programs; to help the district accurately identify areas of student and school strengths and weaknesses and address related needs.
- Continue to improve methods of communication to parents and the wider community to achieve continuous awareness of specific site-based and District information, and to identify and highlight specialized programs.

**2. Accountability and Metrics**

- Encourage development of program validation and certification, such as Distinguished Schools or Golden Bell Awards, through external reviews, or through development of internal standards.
- Implement a program evaluation for each new program adopted by the District, which includes, at the onset, identification of the goals of the program and the means and metrics by which it will be evaluated. Upon request of the Board, or at a minimum, annually, data will be provided to support the evaluation with attendant conclusions regarding the success and viability of the program. The current programs requiring program evaluation are district wide staff collaboration, Visual and Performing Arts (Jackson School), and COOL School.

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**3. Educational Leadership**

- Develop programs to recognize, reward, and encourage high performing staff to serve as “Centers of Excellence” to model and train fellow staff in best practices.
- Restructure instructional time to ensure opportunities for ongoing professional development and collaboration with the goal of providing a portion of one day per week for staff development.
- Continue to develop and encourage collaboration and interest-based bargaining with the leadership of represented employees with the primary focus of stakeholders on what is best for students and schools.
- Provide opportunities and encourage staff to develop their skills and abilities to enable personal growth, build individual and institutional capacity and professional advancement within the District.
- Provide support for full implementation of the Common Core State Standards (CCSS) with the integration of technology as an essential tool that will prepare our students for college and a career.

**4. Fiscal Stability/Efficiency**

- Develop and implement continuous evaluation of District operations in regards to reducing cost and improving efficiency without compromising student safety, attendance and enrollment.
- Develop and implement practices, which will reduce energy costs, reduce waste, and maximize resources through the development and implementation of sustainable work practices including energy efficiency initiatives, waste reduction/recycling programs, and green building design.
- Develop and implement innovative programs that increase student enrollment and attendance.
- Develop strategies for reversing deficit spending

**5. Innovation, Efficiency, Collaboration and Technology**

- Leverage current technology to increase parental involvement to provide resources and instructional tools to parents to assist their child and improve overall student achievement.

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- Provide opportunities through research, resources and training to increase use of technology in the classroom as teaching tools for greater access to supplementing curriculum